**North East School Division**

**Psychology 20. - Outcome**

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| **Unpacking the Outcome** | | |
| Analyze --> impact (social-constructivism ideas) | | |
| **Outcome**(circle the verb and underline the qualifiers) | | |
| P20.8 Analyze the impact of social-constructivism ideas on developmental behaviours. | | |
| **KNOW** | **UNDERSTAND** | **BE ABLE TO DO** |
| Vocabulary:  Social constructivism  Power  Culture  Justice  Compliance, Conformity, and Obedience  Dissidence  Worldview  Social norms | That  Human behaviour develops through the different social interactions that we have with others.  There are many variants when it comes to one's identity and behaviour. | 1. Investigate various types of power and their influence on social norms, values, privileges and beliefs. 2. Critique influences of culture and social norms on the definition of concepts of justice in a society. 3. Examine differences between compliance, conformity and obedience and the social perception of dissident knowledge. 4. Investigate various social movements present in own community. 5. Analyze how transitions (e.g., from one country to another, one culture to another, one community to another) impact the individual and society. 6. Conduct an inquiry into how perception affects behaviour. |
| **ESSENTIAL QUESTIONS** | | |
| How does one’s perceptions impact their behaviour?  How do social interactions impact human development and one’s worldview?  Why do different social norms exist within various countries, communities, cultures, and individuals? | | |